

Test 2

This test is graded out of 46 marks. No books, notes, graphing calculators or cell phones are allowed. You must show all your work, the correct answer is worth 1 mark the remaining marks are given for the work. If you need more space for your answer use the back of the page.

Formulas:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\left(\frac{-b}{2a}, f\left(\frac{-b}{2a}\right) \right)$$

$$h = \frac{-b}{2a} \quad k = \frac{4ac - b^2}{4a}$$

Question 1. Let $f(x) = x^2 - 3x + 2$ and $g(x) = \frac{1}{\sqrt{x+1}}$.

- a. (1 mark) Evaluate $g(3)$.
- b. (2 marks) Evaluate $f(x+h)$ and simplify.
- c. (2 marks) Simplify $\frac{f(x+h) - f(x)}{h}$.
- d. (2 marks) Evaluate $(g \circ f)(x)$.
- e. (1 mark) Evaluate $(g \circ f)(2)$.
- f. (bonus 1 mark) Determine the domain of $g(x)$.

$$\begin{aligned} a) \quad g(3) &= \frac{1}{\sqrt{3+1}} \\ &= \frac{1}{\sqrt{4}} \\ &= \frac{1}{2} \end{aligned}$$

$$\begin{aligned} b) \quad f(x+h) &= (x+h)^2 - 3(x+h) + 2 \\ &= x^2 + 2xh + h^2 - 3x - 3h + 2 \end{aligned}$$

$$\begin{aligned} c) \quad \frac{f(x+h) - f(x)}{h} &= \frac{x^2 + 2xh + h^2 - 3x - 3h + 2 - [x^2 - 3x + 2]}{h} \\ &= \frac{x^2 + 2xh + h^2 - 3x - 3h + 2 - x^2 + 3x - 2}{h} \\ &= \frac{2xh + h^2 - 3h}{h} \\ &= \frac{h(2x + h - 3)}{h} = 2x + h - 3 \end{aligned}$$

$$\begin{aligned} d) \quad (g \circ f)(x) &= g(f(x)) \\ &= g(x^2 - 3x + 2) \\ &= \frac{1}{\sqrt{x^2 - 3x + 2 + 1}} \end{aligned}$$

f) Range: $x > -1$

$$e) \quad (g \circ f)(2) = \frac{1}{\sqrt{2^2 - 3(2) + 3}} = \frac{1}{\sqrt{1}} = 1$$

Question 2. Let $f(x) = x^2 + 6x + 5$ be a quadratic function.

a. (3 marks) Determine the vertex.

b. (1 mark) Determine the orientation and state whether the vertex is a minimum or maximum.

c. (1 mark) Determine the y-intercept.

d. (3 marks) Determine the x-intercept(s).

e. (2 marks) Sketch the graph of $f(x)$.

f. (bonus 1 mark) Determine the range of $f(x)$.

13 c) y-int: $(0, c) = (0, 5)$

b) orientation: $a > 1$ \uparrow

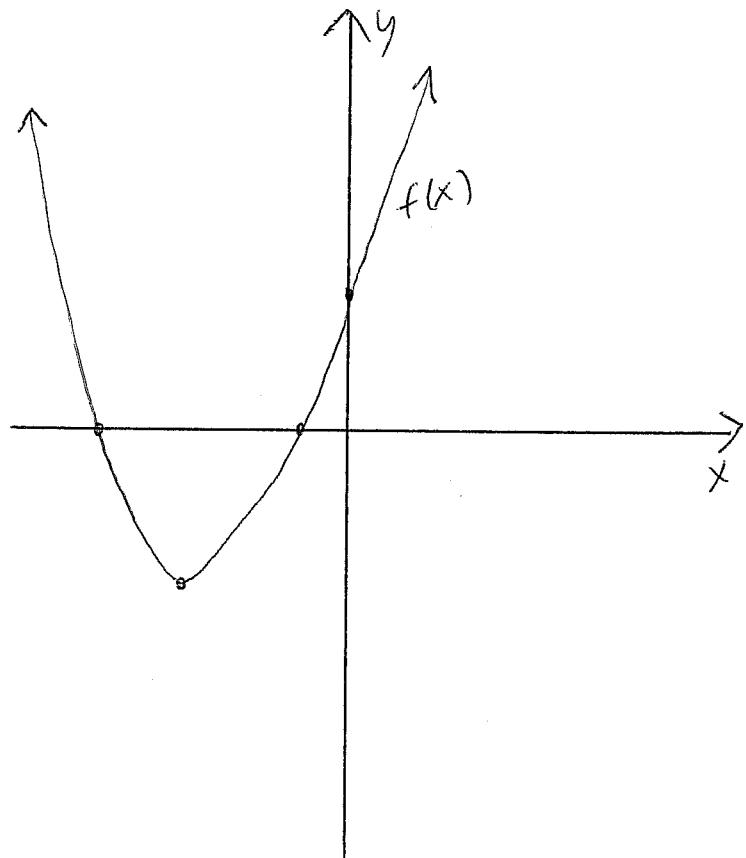
vertex a minimum

$$\begin{aligned} \text{a)} \left(\frac{-b}{2a}, f\left(\frac{-b}{2a}\right) \right) &= \left(\frac{-6}{2(1)}, f\left(\frac{-6}{2(1)}\right) \right) \\ &= (-3, f(-3)) \\ &= (-3, (-3)^2 + 6(-3) + 5) \\ &= (-3, -4) \end{aligned}$$

d)

$$\begin{aligned} 0 &= f(x) \\ 0 &= x^2 + 6x + 5 \\ 0 &= (x+1)(x+5) \\ x+1=0 &\quad x+5=0 \\ x=-1 &\quad x=-5 \end{aligned}$$

e)



f) Range: $[-4, \infty)$

Question 3. The 'Clever Company' company make t-shirts with the slogan "*Mathe magical*". They sell the t-shirt to the hipsters for 25\$. The fixed cost for making the t-shirts is 200\$ and 15\$ for each t-shirt (*since they are fairtrade*).

- a. (1 mark) Determine the revenue function, $R(x)$. *variable cost*
b. (1 mark) Determine the cost function, $C(x)$.
c. (2 marks) Determine the profit function, $P(x)$.
d. (3 marks) Determine the break-even point and discuss its meaning.
e. (bonus 1 mark) Determine the marginal profit and discuss its meaning.

a) $R(x) = 25x$

b) $C(x) = 15x + 200$

c) $P(x) = R(x) - C(x)$
 $= 25x - (15x + 200)$
 $= 10x - 200$

d) $0 = P(x)$
 $0 = 10x - 200$
 $200 = 10x$
 $20 = x$

After the Clever Company sell 20 t-shirts it will generate profit.

e) $\overline{MP} = 10$

Each additional t-shirts sold the Clever Company will make an additional 10\$ profit.

Question 4. Brittany and Giuseppe have determined the demand and supply function for the t-shirt of the 'Clever Company', while playing cards:
 demand: $2p + q = 240$
 supply: $2p - 9q = 10$

a. (4 marks) Determine the market equilibrium.

b. (1 mark) Determine the q and p intercepts of the demand function.

c. (1 mark) Determine the q and p intercepts of the supply function.

d. (3 marks) Sketch the graph of the demand, supply function and label the market equilibrium.

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 a) $\textcircled{1} \quad 2p + q = 240 \Leftrightarrow q = -2p + 240$

$\textcircled{2} \quad 2p - 9q = 10$ sub into $\textcircled{2}$

$$2p - 9(-2p + 240) = 10$$

$$2p + 18p - 2160 = 10$$

$$20p = 2170$$

$$p = 108.5$$

sub into $\textcircled{1}$ $q = -2(108.5) + 240$

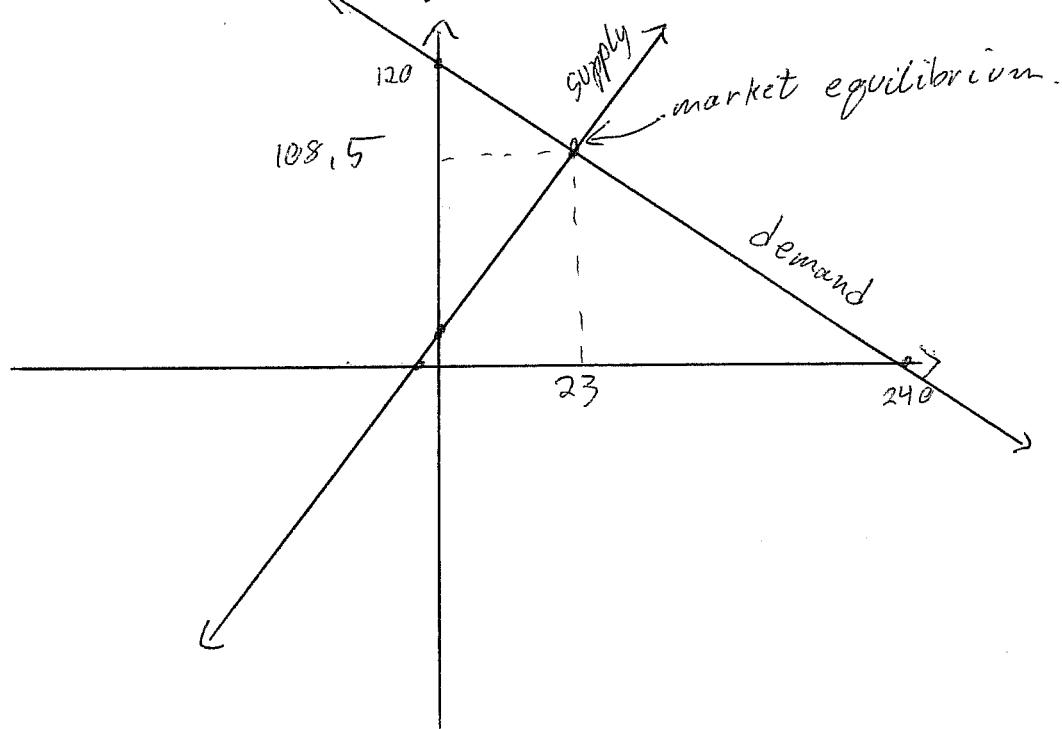
$$q = 23$$

∴ the market equilibrium is $(23, 108.5)$

b) demand: $2p + q = 240$ q -int: $p=0 \Rightarrow q=240 \therefore (240, 0)$
 p -int: $q=0 \Rightarrow p=120 \therefore (0, 120)$

c) supply: $2p - 9q = 10$ q -int: $p=0 \Rightarrow q=\frac{10}{9} \therefore (-\frac{10}{9}, 0)$
 p -int: $q=0 \Rightarrow p=5 \therefore (0, 5)$

d)



Question 5. (4 marks) Yann buys a laptop for 1700\$ and the laptop is worthless after 5 years. If laptop's value depreciates linearly, find the function that describes the depreciation. After what period of time will the laptop be worth 1000\$?

$$(0, 1700)$$

$$(5, 0)$$

$$V = mt + b$$

$$m = \frac{0 - 1700}{5 - 0}$$

$$= -340$$

$$V = -340t + b$$

$$V = -340t + 1700$$

$$1000 = -340t + 1700$$

$$-700 = -340t$$

$$2 = t$$

' It will be worth 1000 after about 2 years

Question 6. Solve for x

a. (3 marks) $x^2 - 2x - 2 = 0$

b. (5 marks)

$$\Rightarrow x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{2 \pm \sqrt{(-2)^2 - 4(1)(-2)}}{2(1)}$$

$$= \frac{2 \pm \sqrt{4 + 8}}{2} = \frac{2 \pm \sqrt{12}}{2}$$

$$\begin{aligned} LCD \\ = x(x-4) \end{aligned}$$

$$1 = \frac{35}{x-4} - \frac{35}{x}$$

$$x(x-4) = \frac{35x(x-4)}{x-4} - \frac{35x(x-4)}{x}$$

$$x^2 - 4x = 35x - 35x + 140$$

$$0 = x^2 - 4x - 140$$

$$0 = (x-14)(x+10)$$

$$x-14 = 0$$

$$x = 14$$

$$x+10 = 0$$

$$x = -10$$

Verify solutions:

$$x = 14$$

$$x = -10$$

$$x \neq 0$$

$$\neq 0$$

$$x-4 \neq 0 \quad \neq 0$$

the
solutions are
 $x = 14$ and $x = -10$.