

COURSE OBJECTIVES

To introduce basic concepts of statistics.

COURSE COMPETENCIES

This course contributes to the full achievement of the competency:

01E2: To assess data statistically

Elements of the competency 01E2:

1. *To present the data.*
2. *To analyze the data.*
3. *To evaluate the results.*
4. *To use control charts.*

This course also contributes to the partial achievement of the competency:

01DQ: To use math tools necessary for analysis.

Elements of the competency 01DQ:

1. *To apply logarithmic and exponential functions.*
2. *To graph results.*
3. *To apply trigonometric functions.*
4. *To perform error and uncertainty calculations.*
5. *To solve systems of linear equations.*
6. *To apply space vectors.*
7. *To apply basic combinations and probability analysis.*
8. *To perform basic differential and integration calculations.*

PRE-REQUISITES

1. Secondary V Mathematics – Technical & Scientific option (564-506) or Science option (565-506)
2. Registration in the Laboratory Technology – Analytical Program (210.AB)

PONDERATION

2-1-1

REQUIRED TEXTS AND MATERIALS

Official Textbook: Statistics – Content Charts with Exercises by George McArthur

Reference Textbook: Just the Essentials of Elementary Statistics by R. Johnson and P. Kuby

Calculators:

Students are only permitted to use the **Sharp EL-531XG calculator** in this class including during tests and examinations.

EVALUATION SCHEME

College Evaluation Policy

The Institutional Student Evaluation Policy (ISEP) is designed to promote equitable and effective evaluation of student learning and is therefore a crucial policy to read and understand. The policy describes the rights and obligations of students, faculty, departments, programs, and the College administration with regard to evaluation in all your courses, including grade reviews and resolution of academic grievance. ISEP is available on the Dawson website.

Term Work

The term work is comprised of tests, quizzes, projects, assignments and labs.

Final Examination

There is no final examination in this course.

Grading Policy

The final grade shall consist of:

60% Three (3) class tests

40% Projects, assignments, quizzes & labs

Standard of performance

In order to pass this course the student must obtain a final grade of at least 60%.

MATH TUTORIAL ROOM

Volunteer math teachers are available for help in room 7B.1. The schedule of available teachers is available on the door of the tutorial room and on the Mathematics Department's website.

TEACHING METHODS

Lectures and problem solving sessions.

ATTENDANCE AND COURSE PARTICIPATION REQUIREMENTS

Students should refer to the Institutional Student Evaluation Policy (*ISEP section III-C*) regarding attendance. Attendance is strongly recommended for the successful completion of the course.

LITERACY STANDARDS:

Problem solving is an essential component of this course. Students will be expected to analyze problems stated in words, to present their solutions logically and coherently, and to display their answers in a form corresponding to the statement of the problem, including appropriate units of measurement. Marks will be deducted for work which is inadequate in these respects, even though the answers may be numerically correct.

STUDENT OBLIGATIONS

- (a) Students have an obligation to arrive on time and remain in the classroom for the duration of scheduled classes and activities.
- (b) Students have an obligation to write tests and final examinations at the times scheduled by the teacher or the College. Students have an obligation to inform themselves of, and respect, College examination procedures.
- (c) Students have an obligation to show respectful behavior and appropriate classroom deportment. Should a student be disruptive and/or disrespectful, the teacher has the right to exclude the disruptive student from learning activities (classes) and may refer the case to the Director of Student Services under the Student Code of Conduct.
- (d) Electronic/communication devices (including cellphones, mp3players, etc.) have the effect of disturbing the teacher and other students. All these devices should be turned off and put away. Students who do not observe these rules will be asked to leave the classroom.

Everyone has the right to a safe and non-violent environment. Students are obliged to conduct themselves as stated in the Student Code of Conduct and in the ISEP section on the roles and responsibilities of students (ISEP section II-D).

ACADEMIC INTEGRITY

Cheating in Examinations, Tests, and Quizzes

Cheating includes any dishonest or deceptive practice relative to formal final examinations, in-class tests, or quizzes. Such cheating is discoverable during or after the exercise in the evaluation process by the instructor. Such cheating includes, but is not limited to

- a. copying or attempting to copy another's work
- b. obtaining or attempting to obtain unauthorized assistance of any kind
- c. providing or attempting to provide unauthorized assistance of any kind
- d. using or possessing any unauthorized material or instruments which can be used as information storage and retrieval devices
- e. taking an examination, test, or quiz for someone else
- f. having someone take an examination, test, or quiz in one's place

Unauthorized Communication

Unauthorized communication of any kind during an examination, test, or quiz is forbidden and subject to the same penalties as cheating.

Plagiarism on Assignments and the Comprehensive Examination

Plagiarism is the presentation or submission by a student of another person's assignments or Comprehensive Assessment as his or her own. Students who permit their work to be copied are considered to be as guilty as the plagiarizer.

Penalties

Cheating and plagiarism are considered extremely serious academic offences. Action in response to an incident of cheating and plagiarism is within the authority of the teacher.

Penalties may range from zero on a test, to failure in the course, to suspension or expulsion from the college.

According to ISEP, the teacher is required to report to the Sector Dean all cases of cheating and plagiarism affecting a student's grade (see ISEP section IV-C).

COURSE CONTENT & Tentative* SCHEDULE

- 1. Descriptive Statistics (4 classes)**
- 2. Linear Regression (1 class)**
- 3. Probability (3 classes)**
(Counting, Discrete probability, Laws of probability)
- 4. The Binomial Probability Distribution (2 classes)**
(Tables, Applications)
- 5. The Normal Probability Distribution (4 classes)**
(Table, Applications, Normal approximation to the binomial, Applications to normal approximation to the binomial)
- 6. The Central Limit Theorem (1 class)**
- 7. Inferential Statistics (12 classes)**
(Confidence interval estimates and hypothesis testing of means and proportions for one and two populations, Hypothesis testing using Chi-squared method)

**(Number of classes listed is approximate)*

INTENSIVE COURSE CONFLICTS & POLICY ON RELIGIOUS OBSERVANCE

If a student is attending an intensive course, the student must inform the teacher, within the first two weeks of class, of the specific dates of any anticipated absences.

Students who wish to observe religious holidays must inform each of their teachers in writing within the first two weeks of each semester of their intent to observe the holiday so that alternative arrangements convenient to both the student and the teacher can be made at the earliest opportunity. The written notice must be given even when the exact date of the holiday is not known until later. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, nor be penalized for their absence.

It must be emphasized, however, that this College policy should not be interpreted to mean that a student can receive credit for work not performed. It is the student's responsibility to fulfill the requirements of the alternative arrangement.

Students who intend to observe religious holidays must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance (*ISEP Section III-D*).

A form for this purpose is available at the end of this document.

RELIGIOUS OBSERVANCE/ INTENSIVE COURSES FORM

Students who intend to observe religious holidays or who take intensive courses must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance (ISEP Section III-D)

The following form must be submitted within the first two weeks of classes

Name: _____

Student Number: _____

Course: _____

Teacher: _____

Date of Holiday

Description/Name of Holiday:
