DAWSON COLLEGE MATHEMATICS DEPARTMENT

COURSE OUTLINE for CALCULUS II (201-203-DW)

Ponderation: 3-2-3

Prerequisite: Calculus I (math 201-103-DW) or equivalent

<u>Objectives</u>: To find integrals involving algebraic, exponential, logarithmic and trigonometric functions (using standard integration techniques). To apply integral calculus in solving problems in business and economics. To find Taylor polynomial expansions for familiar functions. To classify infinite series as divergent or convergent.

Text: Applied Calculus for the Managerial, Life and Social Sciences (7th Edition)

by S. T. Tan. (Thomson Brooks/Cole Publishers)

References: 1. Calculus with Applications (7th edition) by Lial, Greenwell and Ritchey

(Addison Wesley Publishers)

2. Brief Calculus: An Applied Approach (6th Edition)
by Ron Larson and Bruce Edwards (Houghton Mifflin Publishers)

Methodology: Lectures, Problem Solving Sessions and Computer Labs.

Evaluation: A student's grade shall consist of:

1. Term Mark (tests, computer quizzes, assignments) 60%

2. Final Examination 40%

Class tests shall consist of a minimum of $4\frac{1}{2}$ hours of testing time.

Standard of Performance: In order to pass this course the student must obtain a final grade of at least 60%.

<u>Calculators:</u> A calculator <u>without</u> text storage or graphing capabilities is allowed for class tests and the final examination.

<u>Final Examination</u>: The Final examination will be a supervised, comprehensive examination held during the formal examination period. **There are no exemptions.**

<u>Literacy Policy:</u> Problem solving is an essential component of this course. Students are expected to analyze problems stated in words, to present their solutions in a logical and coherent manner and to make conclusions based on the numeric results. Even though the solutions to the problems may be numerically correct, marks will be deducted for work that is inadequate in these respects.

Religious Holidays: Students who wish to observe religious holidays must inform each of their teachers in writing within the first two weeks of each semester of their intent to observe the holiday so that alternative arrangements convenient to both the student and the teacher can be made at the earliest opportunity. The written notice must be given even when the exact date of the holiday is not known until later. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, nor be penalized for their absence. It must be emphasized, however, that this College policy should not be interpreted to mean that a student can receive credit for work not performed. It is the student's responsibility to fulfill the requirements of the alternative arrangement.

Students' Obligations:

- (a) Students have an obligation to be informed about what takes place in their regularly scheduled classes. Absence from class does not excuse students from this responsibility.
- (b) Students have an obligation to arrive on time and remain for the duration of scheduled classes and activities.
- (c) Students have an obligation to write tests and final examinations at the times scheduled by the teacher or the College. Students have an obligation to inform themselves of, and respect, College examination procedures.
- (d) Students have an obligation to show respectful behavior and appropriate classroom deportment. Should a student be disruptive and/or disrespectful, the teacher has the right to exclude the disruptive student from learning activities (classes) and may refer the case to the Director of Student Services under the Student Code of Conduct.
- (e) Cellular phones, pagers and musical listening devices have the effect of disturbing the teacher and other students. All these devices must be turned off and put away. Students who do not observe these rules will be asked to leave the classroom.

Policy on Cheating and Plagiarism

Cheating in Examinations, Tests, and Quizzes

Cheating includes any dishonest or deceptive practice relative to formal final examinations, in-class tests, or quizzes. Such cheating is discoverable during or after the exercise in the evaluation process by the instructor. Such cheating includes, but is not limited to

- a. copying or attempting to copy another's work.
- b. obtaining or attempting to obtain unauthorized assistance of any kind.
- c. providing or attempting to provide unauthorized assistance of any kind.
- d. using or possessing any unauthorized material or instruments which can be used as information storage and retrieval devices.
- e. taking an examination, test, or quiz for someone else.
- f. having someone take an examination, test, or quiz in one's place.

Unauthorized Communication: Unauthorized communication of any kind during an examination, test, or quiz is forbidden and subject to the same penalties as cheating.

Plagiarism on Assignments and the Comprehensive Assessment: Plagiarism is the presentation or submission by a student of another person's assignments or Comprehensive Assessment as his or her own. Students who permit their work to be copied are considered to be as guilty as the plagiarizer.

Obligation of the Teacher: Every instance of cheating or plagiarism leading to a resolution that impacts on a student's grade must be reported by the teacher, with explanation, in writing to the Chair of Mathematics and to the Dean of Pre-University Studies. A copy of this report must also be given to the student.

Penalties: Cheating and plagiarism are considered extremely serious academic offences. Action in response to an incident of cheating and plagiarism is within the authority of the teacher. Penalties may range from zero on a test, to failure of the course, to suspension or expulsion from the college.

Math Tutorial Room (7B.1): Volunteer math teachers are available for help in room 7B.1 from 10:00 to 16:00, Monday through Friday, and from 17:00 to 18:00, Monday through Thursday.

COURSE CONTENT [Note – the Self-Check Exercises found in each section are an excellent supplement to the class lectures.]

Topic Specific Competencies		Learning Activities			
Integrat	ion	Section	Pages	Exercises	
	Indefinite Integrals and simple differential equations.	6.1	404-6	9-62, 67-70	*.
	Integration by substitution (plus handout)	6.2 12.4	417-8 803	1-41, 43, 45-62 1-4, 7, 15-16, 21-2	<u>!</u> 4
	The Riemann Sum and the Defin		[SUPPLEME	NTARY NOTES - HAN	- HANDOUT]
	The Fundamental Theorem of Calculus	6.4 12.4	437-8 803	17-43 11-12	
	Definite integrals by substitution	6.5	447	1-28 (also p.497;	9-12)

Infinite	The nth Taylor Polynomial Sequences and Series Infinite Sequences Infinite Series (telescoping and geometric series)	11.1 Section 11.2 11.3	Pages 716-7 728	Exercises 1-9, 30-43 1-24			
Infinite :	Sequences and Series	Section	Pages	Exercises			
Infinite (
	The nth Taylor Polynomial	11.1	707	1-20			
aylor P	olynomials		707	1-26			
n1		Section	Pages	Exercises			
	(first-order separable differential ed						
	Separation of variables	9.2	631	1-11, 13-21			
	Verify proposed solutions	9.1	625-6	1-10, 13-16, 29-32			
ifferent	tial Equations	Section	Pages	Exercises			
	Improper Integrals	7.4	528	1-8, 15-28			
	(indeterminate forms of type 0/0 an	d ∞/∞ only					
	Introduction to L'Hôpital's Rule [SUPPLEME	ENTARY NOT	es - Handout]			
, (Numerical Integration (the Trapezoidal Rule and Simpson	7.3 's Rule)	518	1-22			
	Integration using tables	7.2	505	1-18, 21-5			
	(proper and improper rational expressions)						
	Integration by Partial Fractions [SUPPLEMENTARY NOTES - HANDOUT]						
	Integration by Parts	7.1 12.4	497 803	1-8, 13-21, 27-31 31-32			
	Applications (business & economics) (consumers' surplus and producers'	6.7 surplus)	474	1-7			
	Area between curves (polynomials)	6.6	458-60	1-2, 8-12, 17-21, 27-31, 35			
	Average value of a function	6.5	447	29-38			

Dawson College

Department of Mathematics

Course Outline for Calculus II (201-203-DW) Section 04, Winter 2009

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Evaluation

Term work will make up 60% and a final exam will make up %40 of the final grade. Term work will consist of:

- Three tests worth a total of %50 and held on February 20, March 27, and May 1.
- Computer quizzes worth %10.

Student Responsibilities

- 1. Regular attendance. Tardiness will not be tolerated.
- 2. Cell phone interruptions will not be tolerated. Cell phones must be turned off for the duration of the class.
- **3.** As a rule, a medical note is required to avoid a penalty for missed tests. An unexplained absence will result in a grade of zero.
- **4.** Students have an obligation to inform themselves about Dawson's policy on cheating and plagiarism. See the College Calendar for details.

