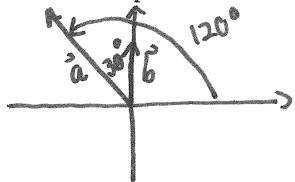


Quiz 8

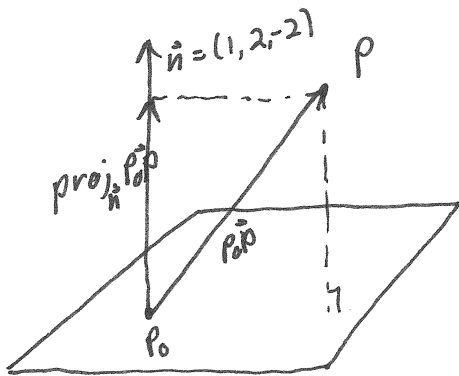
This quiz is graded out of 10 marks. No books, calculators, notes or cell phones are allowed. You must show all your work, the correct answer is worth 1 mark the remaining marks are given for the work. If you need more space for your answer use the back of the page.

Question 1. §3.2 #15 (3 marks) Suppose that a vector \vec{a} in the xy -plane has a length of 9 units and points in a direction that is 120° counterclockwise from the positive x -axis, and a vector \vec{b} in that plane has a length of 5 units and points in the positive y -direction. Find $\vec{a} \cdot \vec{b}$.



$$\begin{aligned}\vec{a} \cdot \vec{b} &= \|\vec{a}\| \|\vec{b}\| \cos \theta \\ \vec{a} \cdot \vec{b} &= 9 \cdot 5 \cos 30^\circ \\ \vec{a} \cdot \vec{b} &= 45 \frac{\sqrt{3}}{2}\end{aligned}$$

Question 2. §3.3 #33 (4 marks) Using projections find the distance between the point and the plane. $(3, 1, -2)$; $x + 2y - 2z = 4$



$$\text{Let } x=z=0 \Rightarrow y=2 \quad \circ. P_0(0, 2, 0)$$

$$P_0 \vec{P} = P - P_0 = (3, 1, -2) - (0, 2, 0) = (3, -1, -2)$$

$$\begin{aligned}\text{proj}_{\vec{n}} P_0 \vec{P} &= \frac{\vec{n} \cdot P_0 \vec{P}}{\vec{n} \cdot \vec{n}} \vec{n} \\ &= \frac{(1, 2, -2) \cdot (3, -1, -2)}{(1, 2, -2) \cdot (1, 2, -2)} (1, 2, -2) \\ &= \frac{5}{9} (1, 2, -2)\end{aligned}$$

$$\text{distance} = \|\text{proj}_{\vec{n}} P_0 \vec{P}\|$$

$$= \left\| \frac{5}{9} (1, 2, -2) \right\| = \frac{5}{9} \sqrt{1+4+4} = \frac{5\sqrt{9}}{9} = \frac{5 \cdot 3}{9} = \frac{5}{3}$$

Question 3. #4.4.9 (3 marks) Determine the point of intersections (if any) for the pair of lines. $\vec{x} = (3, 4, 5) + t(1, 1, 1)$, $t \in \mathbb{R}$ and $\vec{x} = (2, 4, 1) + s(2, 3, -2)$, $s \in \mathbb{R}$

$$\begin{array}{l} \text{From } \mathcal{L}_1: x = 3 + t \\ y = 4 + t \\ z = 5 + t \end{array} \quad \text{and} \quad \begin{array}{l} \mathcal{L}_2: x = 2 + 2s \\ y = 4 + 3s \\ z = 1 - 2s \end{array} \quad \text{We obtain} \quad \left. \begin{array}{l} 3+t = 2+2s \\ 4+t = 4+3s \\ 5+t = 1-2s \end{array} \right\} \Rightarrow \begin{array}{l} 1 = -t + 2s \\ 0 = -t + 3s \\ 4 = -t - 2s \end{array}$$

$$\left[\begin{array}{ccc|c} -1 & 2 & 1 & 1 \\ -1 & 3 & 0 & 0 \\ -1 & -2 & 1 & 4 \end{array} \right] \sim \begin{array}{l} -R_1 + R_2 \rightarrow R_2 \\ -R_1 + R_3 \rightarrow R_3 \end{array} \left[\begin{array}{ccc|c} -1 & 2 & 1 & 1 \\ 0 & 1 & -1 & -1 \\ 0 & -4 & 0 & 3 \end{array} \right] \sim 4R_2 + R_3 \rightarrow R_3 \left[\begin{array}{ccc|c} -1 & 2 & 1 & 1 \\ 0 & 1 & -1 & -1 \\ 0 & 0 & -4 & -1 \end{array} \right]$$

\circ the system is inconsistent
 \circ the lines do not intersect.