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The solutions to the quizzes as well as announcements and additional examples are posted on the website. The material of previously taught courses is also available.

Teacher Accessibility: For out of class communication please contact me by email.

Term Work: Also see *Grading Policy*.

Evaluations Completed Prior to School Closure:

	<i>Tentative contents:</i>	<i>Percent of term work grade:</i>	<i>Tentative schedule:</i>
Test 1	Systems of Linear Equations	26%	Tuesday February 25th, 2020
Test 2	Determinants	10%	Wednesday March 11th, 2020
WeBWorKs 1-8		14%	due every Sunday at 22h00 unless announced otherwise

Evaluations Completed After School Closure:

	<i>Tentative contents:</i>	<i>Percent of term work grade:</i>	<i>Tentative schedule:</i>
Mini Assessment 1	Euclidean Vector Spaces	50%/6	Thursday April 30th at 18h00
Mini Assessment 2	Euclidean Vector Spaces	50%/6	Thursday May 7th at 18h00
Mini Assessment 3	Euclidean Vector Spaces	50%/6	Thursday May 14th at 18h00
Mini Assessment 4	General Vector Spaces	50%/6	Thursday May 21th at 18h00
Mini Assessment 5	General Vector Spaces	50%/6	Thursday May 28th at 18h00
Mini Assessment 6	General Vector Spaces	50%/6	Thursday June 2nd at 18h00

Important:

- There will be no make-up tests/Mini Assessments or WeBWorKs. If a valid medical note is presented the weight of the test/Mini Assessment or WeBWorK will be transferred proportionally to the remaining evaluations of the semester.
- Mini Assessments/WeBWorKs questions cannot be submitted late. Questions that are not answered by the due date receive a mark of zero.
- Students who will be absent for any predictable reason on a test day must inform the instructor in writing within the first two weeks of the semester of their intent to be absent so that alternative arrangements can be made. The written notice must be given even when the exact date is not known until later.
- Students who are interested in the completing the Comprehensive Evaluation(CE) are required to meet with the instructor within the first two weeks of the semester. In addition, an agreement on the Comprehensive Evaluation(CE) must be reached within the first month of the semester. Any student wishing to complete the Comprehensive Evaluation(CE) must meet the above two conditions.
- Please note that I do **not** use Omnivox MIO, and messages sent to MIO are unfortunately ignored.



(REVISED FOR WINTER 2020)

Mathematics Department

Linear Algebra - Science

201-NYC-05

COURSE OBJECTIVES

For details, see "Dawson Science Program".

COURSE COMPETENCIES

This course will allow the student to fully achieve the competency:

00UQ: To apply the methods of linear algebra and vector geometry to problem solving.

Elements of the Competency:

1. To express concrete problems as linear equations.
2. To solve systems of linear equations using matrices.
3. To establish connections between geometry and algebra.
4. To determine equations of geometric loci (straight lines and planes) and find their intersections.
5. To calculate angles, lengths, areas and volumes.
6. To demonstrate propositions.
7. To make two- and three- dimensional drawings of loci.

PRE-REQUISITE

High school or CEGEP Functions or equivalent.

Note, however, that the majority of the students who take this course have already passed Calculus I and Calculus II, so they exhibit a fair degree of mathematical maturity.

PONDERATION

3-2-3

EVALUATION SCHEME AND SCHEDULE

The Institutional Student Evaluation Policy (ISEP) is designed to promote equitable and effective evaluation of student learning and is therefore a crucial policy to read and understand. The policy describes the rights and obligations of students, faculty, departments, programs, and the College administration with regard to evaluation in all your courses, including grade reviews and resolution of academic grievance. ISEP is available on the Dawson website.

Term Work (REVISED FOR WINTER 2020)

Important: Given the nature of online evaluations, we are unable to guarantee that numerical grades are an accurate assessment of performance. Consequently, no final numerical grade will be granted to students. Students who have attained the course competencies will be granted an equivalence. Students who, for personal reasons (health, family responsibilities, inadequate learning environment, etc.), do not perform adequately, may request an Incomplete. (Refer to COVID-19 April 1 Academic Dean Memo to students).

The granting of the equivalence will be based on the term work.

Grading Policy (REVISED FOR WINTER 2020)

Important: The grading policy for the course 201-NYC-05 Science is changed to **the best of the following 2 options:**

Option 1: 50% evaluations completed prior to the school closure and 50% evaluations completed after the school closure.

Option 2: 25% evaluations completed prior to the school closure and 75% evaluations completed after the school closure

The term work evaluations completed after the school closure will be determined by the individual teacher and MAY consist of oral, take-home tests, online exercises, projects, assignments, etc.

In order to be granted an equivalence, students will need to achieve a grade of at least 60% on the overall term grade.

REQUIRED TEXT AND MATERIALS

Text: The required text is Elementary Linear Algebra (Custom Edition) by H. ANTON and C. RORRES.

References: (1) Linear Algebra with Applications, by W.K. NICHOLSON.
(2) Linear Algebra - Ideas and Applications by R.C. PENNEY.

Calculators: Students are only permitted to use the Sharp EL-531XG calculator during tests and examinations..

TEACHING METHODS

Lectures and problem sessions.

ATTENDANCE AND COURSE PARTICIPATION REQUIREMENTS

Students should refer to the Institutional Student Evaluation Policy (ISEP Section IV-C) regarding attendance.

Attendance is recommended for the successful completion of the course

LITERACY STANDARDS

Problem solving is an essential component of this course. Students will be expected to analyze problems stated in words, to present their solutions logically and coherently, and to display their answers in a form corresponding to the statement of the problem, including appropriate units of measurement. Marks will be deducted for work which is inadequate in these respects, even though the answers may be numerically correct.

STUDENT OBLIGATIONS

- (a) Students have an obligation to arrive on time and remain in the classroom for the duration of scheduled classes and activities.
- (b) Students have an obligation to write tests and final examinations at the times scheduled by the teacher or the College. Students have an obligation to inform themselves of, and respect, College examination procedures.
- (c) Students have an obligation to show respectful behavior and appropriate classroom deportment. Should a student be disruptive and/or disrespectful, the teacher has the right to exclude the disruptive student from learning activities (classes) and may refer the case to the Director of Student Services under the Student Code of Conduct.
- (d) Electronic/communication devices (including cell phones, mp3 players, etc.) have the effect of disturbing the teacher and other students. All these devices must be turned off and put away. Students who do not observe these rules will be asked to leave the classroom.

Everyone has the right to a safe and non-violent environment. Students are obliged to conduct themselves as stated in the Student Code of Conduct and in the ISEP section on the roles and responsibilities of students. (ISEP section II-D)

ACADEMIC INTEGRITY

Cheating in Examinations, Tests, and Quizzes

Cheating includes any dishonest or deceptive practice relative to formal final examinations, in-class tests, or quizzes. Such cheating is discoverable during or after the exercise in the evaluation process by the instructor. Such cheating includes, but is not limited to:

- a. copying or attempting to copy another's work.
- b. obtaining or attempting to obtain unauthorized assistance of any kind.
- c. providing or attempting to provide unauthorized assistance of any kind.
- d. using or possessing any unauthorized material or instruments which can be used as information storage and retrieval devices.
- e. taking an examination, test, or quiz for someone else.
- f. having someone take an examination, test, or quiz in one's place.

Unauthorized Communication

Unauthorized communication of any kind during an examination, test, or quiz is forbidden and subject to the same penalties as cheating.

Plagiarism on Assignments and the Comprehensive Examination

Plagiarism is the presentation or submission by a student of another person's assignments or Comprehensive Assessment as his or her own. Students who permit their work to be copied are considered to be as guilty as the plagiarizer.

Penalties

Cheating and plagiarism are considered extremely serious academic offences. Action in response to an incident of cheating and plagiarism is within the authority of the teacher.

Penalties may range from zero on a test, to failure in the course, to suspension or expulsion from the college.

According to ISEP, the teacher is required to report to the Sector Dean all cases of cheating and plagiarism affecting a student's grade. (See ISEP section V-C.)

INTENSIVE COURSE CONFLICTS & POLICY ON RELIGIOUS OBSERVANCE

If a student is attending an intensive course, the student must inform the teacher, within the first two weeks of class, of the specific dates of any anticipated absences.

Students observing religious holidays must **inform** each of their teachers, in writing, of the specific dates as soon as possible, but **no later than the end of the second week of the impacted semester or term**.

Alternative arrangements convenient to both the student and the teacher must be made at the earliest opportunity. In the event that the date of a religious observance has yet to be determined, students must submit the name of the observance to their teachers and provide them with the specific date(s) as soon as it becomes available. This applies both to the semester or term, as well as to any final examination period. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, nor be penalized for their absence.

It must be emphasized, however, that this College policy should not be interpreted to mean that a student can receive credit for work not performed. It is the student's responsibility to fulfill the requirements of the alternative arrangement. (ISEP Section IV-D)

A form for this purpose is available at the end of this document

COURSE CONTENT & TENTATIVE SCHEDULE (Number of classes listed is approximate)

TOPICS	LEARNING ACTIVITIES	(sections & problems in text***)	(Time in weeks)
Systems of Linear Equations	Introduction to Systems of Linear Equations	1.1 #1-24, 26, T-F	5
	Gaussian Elimination	1.2 #1-43, T-F	
	Matrices and Matrix Operations	1.3 #1-13(odd), 15-20, 23-26, 29, 30, 32, 35, 36, T-F	
	Inverses; Algebraic Properties of Matrices	1.4 #5-10, 15-18, 19-27(odd), 31-50, T-F	
		Problems for 201-NYC-05* #1.1-1.2	
	Elementary Matrices and a Method for Finding A^{-1}	1.5 #1-7(odd), 9-33, T-F	
	More on Linear Systems and Invertible Matrices	1.6 #1-9, 11, 13-23, T-F	
Determinants	Diagonal, Triangular and Symmetric Matrices	1.7 #1-23(odd), 25-27, 29-32, 34, 36-38, 41-47, T-F	2
		Supp. Ex. #5, 9-15, 17-21, 24	
	Determinants by Cofactor Expansion	2.1 #1, 3, 5-41, T-F	
	Determinants by Row Reduction	2.2 #1, 3, 5-30, 33-34, T-F	
	Properties of Determinants; Cramer's Rule	2.3 #3, 5, 7-39, T-F	
Euclidean Vector Spaces		Problems for 201-NYC-05* #2.1-2.4	4
		Supp. Ex. 16, 27-29, 31, 32, 33	
	Vectors in 2-Space, 3-Space, and n-Space	3.1 #1-15(odd), 16, 17-23(odd), 25, 27-29, T-F	
	Norm, Dot Product, and Distance in \mathbb{R}^n	3.2 #1-19(odd), 24, 26, 27, 29, T-F	
	Orthogonality	3.3 #1-5(odd), 7-33, 38, T-F	
	The Geometry of Linear Systems	3.4 #1-25(odd), 26, 27, T-F	
	Cross Product	3.5 #1, 3-25(odd), 26-30, 33-38, T-F	
		Supp. Ex. #13-20, 23, 24	
	The following additional topics are covered**:	THE TOPIC OF SKEW LINES IS OMITTED	
	More on lines (nearest points, distance, ...)	Problems for 201-NYC-05* #4.1-4.7 (OMIT 4.4 AND 4.5a)	
General Vector Spaces	More on planes (nearest points, distance, ...)	Problems for 201-NYC-05* #5.1-5.8 (OMIT 5.7b, 5.7c and 5.8)	4
	Real Vector Spaces	4.1 #1-12, 17-24, 28, T-F	
	Subspaces	4.2 #1-15, 18, 22, T-F(skip d)	
	Linear Independence	4.3 #1-12, 15, 16, 22, 24-29, T-F	
	Coordinate and Basis	4.4 #1-10, 11-19(odd), 23, 29, 31, T-F	
	Dimension	4.5 #1-7(odd), 8, 10-12, 14, 15, 17, T-F	

* Handout: Problems for 201-NYC-05 Science available here: <https://goo.gl/6b2ECb>

** Topic not covered in the text

*** Additional problems might be provided by the teacher

RELIGIOUS OBSERVANCE/ INTENSIVE COURSES FORM

Students who intend to observe religious holidays or who take intensive courses must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance. (ISEP Section IV-D)

The following form must be submitted within the first two weeks of classes.

Name: _____

Student Number: _____

Course: _____

Teacher: _____

Date:

Description:
